

# I SAMUEL 10.17-12.25

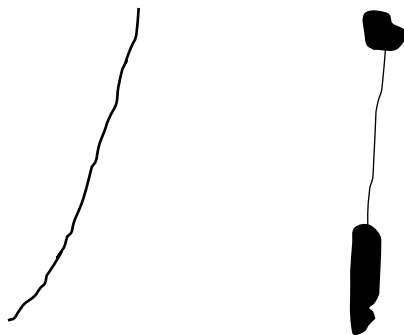
1. Samuel gathered the people at Mizpah and told them that, even though the Lord done so much for Israel, they rejected Him and asked for a king. In 10:18-19, write down all the things the Lord had done for Israel.
2. Describe the **process** that Samuel used to select Saul out of all Israel (10:19b-21).

Why do you think the Lord used this process even though He'd already selected Saul?

3. In your opinion, what qualities or **characteristics** do you see in Saul in 10:21-22?

What qualities do you see in him in 10:27b?

4. At the end of chapter 10, what two different groups are contrasted based on their response to the new king?
5. Locate on the map the following cities or countries found in chapter 11: Ammon, Jabesh, Gibeah, Bezer.



6. When Jabesh-Gilead was besieged by the Nahash the Ammonite, what was the first **request** that they made to him? When Nahash accepted their request on one condition, what was their *next* request of him?

7. What effect did the **Spirit** of God rushing on Saul have on him?

What judges did the Lord equip to do battle with His Spirit (Judges 3:10; 6:34; 11:29; 15:4)?

8. Describe how the Ammonites were tricked by Jabesh and then defeated by Saul's army.

9. What good thing(s) do you see in Saul's response in 11:12-13?

10. Samuel called the people to gather at Gilgal to '**renew** the kingdom.' According to 11:15, what things were involved in renewing the kingdom?

11. Samuel asked five different **questions** in 12:3. Sum those five questions up into one.

12. Look at the **history lesson** Samuel gives in vv. 7-13. When Egypt oppressed Israel and Israel cried out to God, who did God appoint to help them? When Sisera, the Philistines, and the king of Moab oppressed them and they cried out, who did God send to save them? When Nahash oppressed Israel, they did not cry out to God, but instead did what?

13. Even though Israel had done so much evil (vv. 19, 20), for what reason(s) would God not forsake them according to verse 22?